



MODULAR COURSES

Modular courses are part of Institut CECE programmes for continuous professional development or to further knowledge enhancement. These courses are offered in 2 modes:

A) FULL COURSE

- Course materials will be provided and compulsory to attend lessons.
- Course works and examination are required as a completion of the course.
- Credits earned to redeem our full programmes with terms and conditions apply.
- Certificate of Participation will be awarded upon completion of the course.
- Get free access on our available facilities.

B) AUDIT COURSE

- Course materials will be provided and compulsory to attend lessons.
- No submission of course works and examination require.
- Certificate of Attendance will be awarded upon completion of the course.
- Get free access on our available facilities.

Diploma in Early Childhood Education (Full-Time)

Days	Time	Course	Credits Hours
Tuesday	9:00am to 1:00pm	PSPE2214 Children with Special Needs	4
	2:00pm to 5:00pm	PSPE1073 Social Studies and Environment for Early Childhood	3
Wednesday	9.00am to 1.00pm	PSPE1124 Preschool Curriculum Planning and Development	4
	9.00am to 12.00pm	PSPE1113 Music, Movement and Drama	3
	2:00pm to 5:00pm	PSPE1113 Music, Movement and Drama	3
Friday	9:00am to 12:00pm	PSPE1103 Bahasa Malaysia Komunikasi dan Literasi	3
Saturday	8:00am to 11:00am	<u>ELECTIVE:</u> PSPE2243 Young Children's Literature <i>Or</i> PSPE2233 Chinese Language For Early Childhood	3
	12.00pm to 3.00pm	PSPE2273 Professionalism in Early Childhood Education	3

Diploma in Early Childhood Education (Weekend Class)

Days	Time	Course	Credits Hours
Saturday	8:00am to 11:00am	<u>ELECTIVE:</u> PSPE2243 Young Children's Literature <i>Or</i> PSPE2233 Chinese Language For Early Childhood	3
	12.00pm to 3.00pm	PSPE2273 Professionalism in Early Childhood Education	3
	12:00pm to 3:00pm	PSPE2193 Early Care and Education	3
	3:00pm to 6:00pm	PSPE1053 Early Learning and Early Environments	3
Sunday	8.00am to 10.00am	PSPE1033 Art, Craft and Drama	3
	10.00am to 1.00pm	PSPE1063 Physical and Health Education	3

HOW TO APPLY

- Submit the registration form with a certified true copy of IC/ Passport to the Institut CECE Administrative Office.
- Eligible to apply a maximum of 3 modular courses in any semester per applicant.
- No refund for drop or withdrawal from the registered modular courses.

COURSE FEES

	Full Course	Audit Course
Registration Fee	RM 100.00	RM 100.00
Tutorial Fees	RM 180/ credit hour	RM 180/ credit hour
Examination Fee	RM 200.00	RM 200.00

<p>Class Mode Full-time/ Weekend</p>	<p>Intake January, March, May, June, September, October & November</p>
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Enquiries and Registration

Ms Sim Su Yee

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Email: inquiry@cece.edu.my

Website: www.cece.edu.my

Courses Available

Code	Course	Synopsis
PSPE1014	Child Growth and Development	This course covers the study of young children development focusing on physical, cognitive, language, social, emotional, and moral development. Students will be introduced to the major theories of child development, particularly in relation to children 0-8 years of age. It also discusses the influences of families, social and cultural contexts on young children's development.
PSPE1023	Early Mathematics	This course offers students to work through a cognitive component so as to grasp the core learning of the component and acquire the effective teaching skills derived from an understanding of how young children develop thinking skills for understanding concepts and skills of early mathematics.
PSPE1033	Art, Craft and Drama	This course offers students experiences to cultivate interest and motivation for the rich heritage in art, craft and drama that are transferable to young learners based on understanding, appreciation and skills acquired.
PSPE1043	English Language and Literacy for Early Childhood	This course focuses on application of Early Childhood Education principles underpinning the learning of language and literacy in young children. Students will also learn the integrative language teaching strategies through the Whole Language Experience Approach that cuts across the early childhood curriculum.
PSPE1053	Early Learning and Early Environment	This course is a study of the principles and theories of early learning. It includes the teaching learning strategies, types of learning environment and their impact on child development. Students will design and create a safe, healthy, aesthetic and conducive learning environment and learning activities based on principles, theories of early learning. They will also be able to use resources such as tools, ICT, equipment and materials to enhance young children's learning and also able to adapt these resources for special children.
PSPE1063	Physical and Health Education	This course covers basic knowledge and understanding of pre-school physical and health education. It aims to equip students with appropriate information of physical development, physical health and mental health of young children. Students will be introduced to the movement skills and physical activities, as well as setting up policies and procedures on physical and

		health issues in early childhood settings.
PSPE1073	Social Studies and Environment for Early Childhood	This course enables students to acquire the knowledge, understanding, value and effective teaching skills to connect to the children's society and human relationships, appreciated of our democratic heritage, and develop thinking skills and competence in decision making through active participation in a range of themes on social studies and environment to inculcate good values.
PSPE1083	Observation and Assessing in Early Childhood	This Course offers students a selection of observation techniques for establishing a learner's learning progress as the attainment of the Early Childhood Education Program, the effectiveness of the teacher end environmental conditions of the early childhood setting. As observation techniques are teacher-made modes of assessment, teachers need to examine the range of tests available to select for periodic assessment to determine attainment based on development age. Teachers will use the assessment data to assist young children, 0-4 in the TASKA and 4-6 in the TADIKA, in their learning and development.
PSPE1093	Early Science and Technology	This course offers students to grasp the core learning of science and technology and to acquire the effective teaching skills to provide meaningful learning experiences to young children age 0-6 years old in discovering their environment. Students will understand content, skills and values in teaching early science and technology and progress towards working scientifically and using computer as a tool in the early years classrooms.
PSPE1103	Bahasa Malaysia: Komunikasi dan Literasi	Unit ini menerangkan cara-cara untuk memupuk kemahiran Bahasa kanak-kanak dalam pertuturan dan perangsangan melalui soal awab dan siri program bacaan awal terbabit Dewan Bhasa dan Pustaka yang dibahagikan kepada tiga tahap untuk meningkatkan kemahiran membaca dan memupuk minat membaca di kalangan kanak-kanak. Penguasaan kemahiran Bahasa Malaysia diperolehi melalui pelbagai pengalaman pembelajaran yang melibatkan murid secara aktif dalam aktiviti yang menggemirakan seperti bercerita, berbual, bersoal awab, menyanyi, berlakon, berpuisi dan permainan bahasa.
PSPE1113	Music, Movement & Drama	This course convers basic knowledge and understanding of pre-school creative arts programme. It aims to equip students with suitable learning experiences in teaching young children

		music and movement, dance and drama. Students will be introduced to musical elements, singing, chanting, creative rhythmic movement and drama. They will also learn to produce music through simple musical instruments.
PSPE1124	Preschool Curriculum Planning and Development	This course discusses the basics of curriculum planning and its importance in promoting total development of the learners. It introduces the theories and methods needed in planning and maintaining a Thematic Integrated curriculum for young children from 4-6 years old. Particular attention is given to the National Preschool Curriculum standards and using it as benchmarks while developing the preschool programme. The course includes using assessment to improve on curricular activities to meet individual needs.
PSPE2153	Guiding Young Children	This course ensure students grasp the early care and education of childhood education based on knowledge, understanding and skills in guiding young children. It enables the educators to grasp the strategies and techniques to promote their emotional and social wellness of young children. It also enables the educators to work with individual differences and guide challenging behaviours to ensure optimum learning for all.
PSPE2193	Early Care and Education	This course examines the basic concepts in the process of the child development of 0-4 years of age. It examines the biological, intellectual, social, emotional, and cognitive aspects of development. It is the practical exercise on writing an appropriate Early Care and Education Program is based on the rationale of its provision which examines several factors that impact appropriateness: child centered Theories; Developmentally Appropriate Learning Experiences; Play Methodology; and Observation and Assessment.
PSPE2203	Administration and Management in Early Childhood	This course covers basic concepts and understanding of administration and management to support the operation and managerial decision making of early childhood centres for young children. The relationships among school, family and community, human resources, administrative system and leadership issues of early childhood centres will ne emphasized.
PSPE2214	Children with Special Needs	This course introduces students to current issues and the importance of special educations among children that includes the gifted. It exposes and provides information about foundation of Special Education and Early Intervention in the range of

		problems and difficulties that are (1) Behavioural in Context (aggression, withdrawal and attention deficit);(2) Language Learning Difficulties(speech, listening, miscues and reading); (3) Cognitive Difficulties (short memory and attention span). It focuses on involving students in the practice of early childhood early remedial and intervention programmes, enabling them to facilitate children with individual differences that require early intervention and support and not on children with disabilities and mental challenges. It includes the gifted children.
PSPE2253	Partnering with Family and Community	This course aims to connect early care and education to the family and community in order to realize the advocacy role arising from an awareness of changes in society and families working parents and changing family structures. The students will understand the importance of partnership with families and use the resources from the community to meet children's needs.
PSPE2263	Safety, Health and Nutrition	This course covers basic knowledge and understanding of safety, health, and nutrition in early childhood program. It aims to equip students with appropriate information in promoting and teaching basic safety elements, nutrients and hygiene practices to young children. Students will be introduced to the basic protection elements, first-aid skills, CPR and importance of balanced diet in early childhood program.
PSPE2273	Professionalism in Early childhood Education	The course covers concepts of being a profession in early childhood education. It enables the students to know the professional growth and development in ECCE. The students will know the integrity and code of ethics as professional in ECCE and will become advocates for ECCE.
PSPE2213	Tamil Language for Early Childhood	This course is a study of rhymes, poems, stories, drama and factual text appropriate for the preschool programme. The focus is on literary text and promotion of literacy. Appraisal of a wide selection of literary-works for inclusion as the pre-school reading programme will be the core language experience through which learning to write takes place.
PSPE2233	Chinese Language for Early Childhood	本科目旨在 1. 培养学生教导学前儿童汉语所须具备的能力与知识; 2. 使学生掌握汉语系统的基础知识; 3. 介绍汉语语法基础知识; 4. 使学生具备汉字构成的基础知识;

		5. 如何教导学前儿童学习汉语
PSPE2243	Young Children's Literature	This course is a study of rhymes, poems, stories, drama and factual text appropriate for the pre-school programme. The focus is on literary text and promotion of literacy. Appraisal of a wide selection of literary-works for inclusion as the pre-school reading programme will be the core language experience through which learning to write takes place.
MPU2212	Bahasa Kebangsaan A (2)	Kursus ini bertujuan untuk membolehkan pelajar mempertingkatkan ke cekapan berbahasa sesuai dengan intelek pelajar untuk berkomunikasi secara lisan dan tulisan dalam konteks rasmi, kreatif dan bukan kreatif.
MPU2222	English for Academic Studies	This course builds the foundation for the students to be equipped with English language skills, to understand and use the English language creatively and to be a model user of English Language.
MPU2412	Community Service	Kursus ini berfokuskan kepada kemahiran pengurusan khidmat masyarakat yang bersifat praktika. Kursus ini bertujuan untuk membolehkan pelajar mengaplikasikan kemahiran berkomunikasi, kemahiran berfikir secara kritis, kemahiran kepimpinan dan kemahiran bekerja secara berkumpulan. Kursus ini juga memupuk pembelajaran sepanjang hayat di kalangan pelajar.

Registration Form

Name as in NRIC	(E)	NRIC
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Mailing Address

Tel (H):	H/P:	E-mail:
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Course(s) Registered:

Coure (Credit Hours)	Mode of study	Full(F)/ Audit(A)	Registration Fee (RM)	Tutorial Fee (RM)	ExaminationFee (RM)	Total (RM)
(i)						
(ii)						
(iii)						

Grand Total (RM):	
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Payment Details

Attached herewith the payment to **INSTITUT CECE** in the following modes:

Cash

Cheque/ Bank Craft No: _____ Bank: _____

Direct Bank in to **INSTITUT CECE** account with Public Bank, A/C#**3157457223**. Please attach the bank-in slip.

Rules and Regulations

- Placement is on first serve basis (with payment)
 - Fees paid are not refundable.
 - The Institut reserves the right to change and emend the schedule.
- I have read and agreed to abide to the rules and regulations stated above.

_____ Date: _____
(Signature of Applicant)

For CECE Office
Received by: